

ABDELKADER BERRAHMOUN

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PROFESSIONAL EXPERIENCE

Middlebury Institute of International Studies at Monterey
French and Francophone Studies Program Head

Monterey, CA
2020 – present

Head responsibilities:

- Advise students on language specific courses and proficiency requirements.
- Oversee placement of students and respond to any questions/challenges of such placement.
- Compile program schedule, coordinating faculty schedules with those of adjuncts, and ensuring that level and unit-load needs of students are met.
- Assist with identifying and hiring adjunct professors.
- Orient and mentor adjunct faculty.
- Update and revise placement tests as needed.
- Conduct curricula review.
- Participate in recruiting events.

Middlebury Institute of International Studies at Monterey
Assistant Professor of Professional Practice, Arabic Studies and French Studies Programs

Monterey, CA
2013 – present

Courses Taught:

Arabic and French Content-Based Courses (Intermediate and Advanced levels):

U.S, France/E.U. and Africa
Post-colonial Africa
Activism and Arab Civil Society
Arabic Speaking Countries in Depth
Arabic Media
Arabic Survival Language Skills,
Changes in MENA Region
France and the Arab World
Maghrebis: Identity and Integration in France
French Reading and Conversation
Introduction to Intermediate Arabic
Religion and Ethnic Groups in the Arab World
Security and International Relations in the Middle East and North Africa (MENA)
Topics in Arab Culture
Topics in Arabic: Current Events
U.S./E.U. Foreign Policy in the MENA Region
Understanding the Arab World
Key Issues in the Arab World
Maghrebi and African Communities in France
Africa in a Changing World
Women Activism and Leadership in the Arab World

Middlebury Institute of International Studies at Monterey
Arabic Summer Intensive Program Coordinator

Monterey, CA
2014 - 2018

Instructor of Arabic

Courses Taught:

Elementary Arabic I & II

Coordinator responsibilities:

Pre-Season

- Collaborated with the Associate Director to recruit and select qualified instructors and tutors/activity guides in line with MIIS search processes and human resources policies
- Assisted in student recruiting by providing information about the program to influencers and by promoting the program on listservs, to professional networks of language teachers, and at conferences
- Assisted the Marketing and Admissions Manager in developing and maintaining accurate program information on printed marketing collateral and website.
- Promoted SILP at conferences, reaching out to network on SILP's behalf, and sharing about SILP in social media
- Collaborated with the Associate Director to select appropriate pre-placement mechanisms
- Modified and designed preliminary placement tests when needed
- Participated in admissions process by reviewing and/or administering a preliminary placement test to all applicants in language-specific program, ensuring a three business day turnaround on reviews
- Collaborate with the Associate Director to determine which levels of instruction will be offered based on student enrollment
- Worked with hired faculty to review program's curriculum and select instructional materials (including textbooks) with the goal of ensuring state-of-the-art language instruction

During-Season

- Assisted with the execution of pre-program faculty workshops as well as other professional development opportunities throughout the summer
- Maintained and upheld program instructional philosophy and academic standards
- Coordinated and executed student placement at orientation
- Developed, evaluated, and revised program's curriculum and policies
- Collaborated with and supervised instructors and tutors/activity guides
- Lead a weekly team meeting with instructors and tutors/activity guides
- Monitored and ensured quality of the program's instruction and co-curricular programming
- Served as the first point of contact for faculty concerns and for student concerns that rise beyond the level of faculty
- Maintained strong communication with the Associate Director regarding program-related issues
- Maintained strong communication with students, instructors, and tutors/activity guides
- Reviewed course and program evaluations and offered suggestions for improvement

- University of California- Santa Cruz** Santa Cruz, CA
Lecturer in Arabic 2019 - present
Courses Taught:
Arabic 1 through 6
- Smith College** Northampton, MA
Lecturer, Middle East Studies Program 2009 - 2013
Courses Taught:
Novice, Intermediate and Advanced levels; independent studies
- Amherst College** Amherst, MA
Lecturer, Asian Languages and Civilizations Department 2010 - 2011
Courses Taught:
Advanced Arabic level (1 section)
- Mount Holyoke College** South Hadley, MA
Lecturer in Arabic Spring 2013
Courses Taught:
Advanced Arabic level (1 section)
- Salem State College** Salem, MA
Visiting Arabic and French Lecturer 2007 - 2009
Courses Taught:
Beginning Arabic and French, independent studies in Arabic
- University of Massachusetts-Boston** Boston, MA
Arabic Lecturer 2009 - 2013
Courses Taught:
Beginning Arabic 101 and 102
French Lecturer 2005 - 2009
Courses Taught:
Beginning and intermediate French
- Boston University** Boston, MA
Lecturer in Arabic Spring 2004
Courses Taught:
Beginning Arabic II
Lecturer in French Fall 2000
Courses Taught:
First and fourth semester classes of French language and literature
- Bunker Hill Community College** Boston, MA
Arabic and French Instructor 2003 - 2005
Courses Taught:
Beginning Arabic I and II and beginning and intermediate French

Emmanuel College Boston, MA
French Instructor 2000 - 2002
Courses Taught: b
Beginning French I and II

Brookline Adult Education Center Brookline, MA
Arabic and French Instructor 2000 - 2005
Courses Taught:
Beginning Arabic and French levels

Boston Language Institute Boston, MA
French and Arabic Instructor 1999 - 2003
Courses Taught:
Beginning, intermediate and advanced levels

EDUCATION

University of San Francisco San Francisco, U.S.A
Ed.D. candidate in International and Multicultural Education 2020 - Present

Université Paris X-Nanterre Paris, France
Ph.D. candidate in Philosophy (not completed) 1994 - 1996 (**not completed**)
Dissertation: "*La politique et la Religion dans l'Islam Contemporain*"

Université Paris XII-Créteil Val de Marne Créteil, France
Diplôme d'Etudes Approfondies in Philosophy 1993 - 1994
Thesis: "*la perfectibilité et la société imaginée chez Rousseau*"

Université Paris IV-Sorbonne Paris, France
Maîtrise in Philosophy 1992 - 1993
Thesis: "*La liberté chez Rousseau*"

Université d'Oran Es-Senia Oran, Algeria
Licence in Philosophy 1987 - 1991

RESEARCH INTERESTS

Second language acquisition	Pedagogy in Arabic and French languages
Islamic civilization and cultures	Maghreb and Middle East cultural and political history
Contemporary North Africa writers	Political Islam
Colonialism and Post-Colonialism in the Arab World	

PUBLICATIONS

Published Work:

Uprising in Tahrir Square: an interactive toolkit for advanced Arabic classrooms. Equinox Publishing, November 2019. This is the first volume of a series entitled *Changes in the Middle East and North Africa*.

Three online journals on Al-Jazeera: Teaching Arabic in the U.S.A. 2013-2014. The link is:

<http://learning.aljazeera.net/en/blogs/pages/6ebde074-5f56-46f7-830a-2644e717ee68>

Les communautés maghrébines en France : le cas algérien (Maghrebi Communities in France: The Algerian Story).

In Gueldry, M., and Crouzières-Inguerthron, A. (Eds), *La France Contemporaine : Unite et Diversites. Polarisations et Solidarites*. The French Review, 2020.

Forthcoming Work (approved for publication):

Berrahmoun, Abdelkader. "Drif, Zohra (1934-)." In *Women Who Changed the World: Their Lives, Challenges, and Accomplishments*, edited by Candice Goucher, 4-vols. (Santa Barbara, CA: ABC-CLIO, 2021) Forthcoming.

Berrahmoun, Abdelkader. Khadijah Bint Khuwaylid (c. 555-619 CE)." In *Women Who Changed the World: Their Lives, Challenges, and Accomplishments*, edited by Candice Goucher, 4-vols. (Santa Barbara, CA: ABC-CLIO, 2021) Forthcoming.

Under Contract:

Arabic Learning in Context: Syria from Peaceful Reform to Civil War. Equinox Publishing.

In Progress:

Algerian Women's Struggle during 1940s 1950s.

SCHOLARLY LECTURES AND OTHER PROFESSIONAL PRESENTATIONS

- Presenter at MESA (Middle East Studies Association) 2019 Annual Meeting, New Orleans, LA, 2019
- Panel Organizer/Presenter at MESA (Middle East Studies Association) 2021 Annual Meeting, Montreal, Canada, 2021
- Presenter at MESA (Middle East Studies Association) 2018 Annual Meeting, San Antonio, TX, 2018
- Invited as a guest speaker on the topic of Algerian Women's Participation in the War of Independence, Smith College 2018
- Invited as a guest speaker in Professor Rana Issa's Modern History of the Arab World course, MIIS 2018
- Invited as a guest speaker by Claremont McKenna College Professor, Bassam Frangieh. Spoke about the the history of Algeria during French colonialism and post-independence, 2016
- Invited as a guest speaker and panel participant for Contemporary France class at Oregon State University, Oregon, CA. Topic: the French - U.S. historical relationship. Hosted by OSU Associate Professor, Nabil Boudraa.
- Invited as a guest speaker (via Skype) by the University of California Washington D.C. Center in Professor Ahmad Atef Ahmad's course. Discussed Arab Nationalism, and Egypt-Algeria historical relationship, 2014
- Guest panelist on Africa organized by the *African Nations club*, MIIS, April 2014

- Invited as a guest speaker (via Skype) by Boston University Senior Lecturer, Djamel Bekkai. Spoke about the Arab Spring movement with Arabic media students, 2013
- Panel discussion participant on Algeria and Mali, Smith College, 2013
"Use of radio shows in a language classroom." Presenter, Massachusetts Foreign Language Association, Sturbridge, MA, October 2012
- Guest speaker on the "transitions to democracy" in North Africa, Smith College, 2011
- Guest speaker on Arabic world cultures, history and religions, the Brookwood School, Manchester, MA, 2010

PROFESSIONAL ACTIVITIES

At Middlebury Institute of International Studies at Monterey:

- DLINQ's Camp Design Online July 20 - 31, 2020: Summer training on remote and online teaching
- Organized the first conference on Africa: Voices of Africa: Emerging Opportunities in the 21st Century (2015)
- Conducted Arabic oral proficiency interviews with incoming students, in collaboration with other Arabic faculty
- Contributed to a comprehensive review of the current Arabic placement test
- Contributed to review and revision of grammar benchmarks for all levels of Arabic
- Researched and recommended Arabic language films. Co-organized an Arabic Film Series featuring contemporary films representing a cross-section of Arabic culture
- Co-organized an Arabic Club at MIIS, aimed at fostering conversational language skills through discussion topics
- Co-organized an Arabic Film Club at MIIS
- Initiated and co-organized an end-of-semester party for the Arabic program, May 2014
- Initiated and co-organized the "Arabic Oasis Table" at the International Fair (Bazaar), MIIS, April 2014
- Served as Language Evaluator for three MIIS applicants to the State Department's Critical Language Scholarship Program in Washington, D.C.
- Served as reference for a MIIS applicant to the Summer Arabic School at Middlebury College

At Smith College, Northampton, MA:

- Organized and presented the first Arabic Cultural Festival at Smith College, including live music, calligraphy, henna designs, vendors, food, children's activities, and an Arabic book expo
- Organized and presented a guest lecture by Jamal Dajani in connection with "Media and Social Media Development in the Changing Arab World: Challenges and Opportunities" event, MIIS, 2013
- Served as a reader of the 2013 Arabic applications for the Critical Language Scholarship (CLS) Program at the Council of American Overseas Research Centers (CAORC)
- Served as a panel reviewer of the 2012 Arabic applications for the Critical Language Scholarship (CLS) Program at the Council of American Overseas Research Centers (CAORC)
- Presented a guest lecture and film screening by Jamal Dajani - award-winning producer and Vice President of Internews Network. Mr. Dajani's documentary film, "Occupied Minds" was screened at Smith College in connection with the Massachusetts Multicultural Film Festival.
- Initiated a Foreign Language Group for resource sharing and collaborative professional development among Smith foreign language faculty
- Hosted in-class guest speaker, Margaret Shepherd (author of "Learn World Calligraphy" and numerous other

- titles) for hands-on presentation of Arabic calligraphy, attended by Elementary and Advanced classes
- Organized and conducted Arabic tables and study groups for Elementary and Advanced Arabic students
 - Presented a guest lecture on the Arab Spring movement by Azzedine Layachi , Professor of Political Science at St. John's University
 - Presented guest lecturer Diana Buttu, in connection with a series of talks on ‘Perspectives on Peace: Through the Eyes of Palestinian Women.’ Ms. Buttu is Joint Fellow at the Harvard University School of Government, Middle East Initiative and the Eleanor Roosevelt fellow at the Human Rights Program at Harvard Law School.
 - Presented guest speaker Malika Zeghal in connection with a lecture titled: “Religion and Politics in North Africa: Islamist Movement and Parties.” Ms. Zeghal is Prince Alwaleed Bin Talal Professor in Contemporary Islamic Thought and Life, Department of Near Eastern Languages and Civilizations and the Committee on the Study of Religion at Harvard University.
 - Presented guest lecturer/author Susan Abulhawa, in connection with a series of talks on ‘Perspectives on Peace: Through the Eyes of Palestinian Women.’
 - Collaborated with the Five Colleges Arabic faculty to organize the “Arabic Night” event at Smith College.
 - Provided interviews appearing in 'Sophian' (Smith College newspaper) on topics of Oasis radio show (Nov. 18, 2010) and political changes in North Africa (April 7, 2011)
 - In celebration of Arabic culture and student achievements, organized and hosted a traditional meal and Arabic music concert with the Layaali Arabic Music Trio, and musicians from Berklee College of Music
 - Organized a field trip to a local mosque, to further students’ understanding of Islamic religion and culture
 - Organized an Arabic Film Club at Smith College. Arabic films were screened on a bi-weekly basis (2010 - 2011)
 - Initiated and implemented an Arabic Film Festival at Smith College (Spring 2012 and Spring 2013)
 - Introduced the film, "Habibi" at the 19th Annual Massachusetts Multicultural Film Festival (April 2012)
 - Guest speaker on the topic of “Transitions to Democracy in North Africa”, Smith College, 2011
 - Served as a reference for students applying to the following scholarship programs:
Critical Language Scholarship (CLS) Program. Applicants were accepted into U.S. Department of State program
CIEE Scholarship. Applicant was accepted and studied in Jordan for one semester.
Boren Scholarship. Applicant was accepted and studied in Jordan for one academic year.
Beirut Exchange Program. Applicant was accepted.
American University of Beirut Summer Arabic Program. Applicant was accepted into the program.

CURRICULAR RESOURCE DEVELOPMENT

Initiated and implemented the following at MIIS:

- Skype and Zoom technology hosting of remote guest speakers, including Arabic professors at Hunter College, Boston University, and Arabic radio talk show host, Jamal Dajani and Slimane Zéghidour, Chief Editor at TV5 (France)
- Digital Storytelling and GoReact projects with Intermediate level Arabic students
- Arabic podcast project for Intermediate level Arabic students
- Arabic blog project at MIIS. Students wrote on topics related to the Arab/Mideast world.
- Arabic radio show (simulated) with Intermediate level Arabic students. Simulated broadcasts of music, cultural and political topics, news, and interviews pertaining to the Arab-speaking world.
- Initiated an Arabic Cultural Expo featuring cultural artifacts. The Expo was attended by students in Arabic Media, and Arabic Speaking Countries I and II, *Religion and Ethnic Groups, Maghrebis: Identity and Integration in France, Topics in Arab Culture*

- Used <http://www.socrative.com/> software, and Quizlet to review and quiz students on vocabulary and grammar
- Implemented Policy Analysis Report, Comparative Case Study Report and Collaborative Student Guide projects
- Organized Arabic TED Talks in which ten classes (all levels) participated between 2015 and 2017
- Used <http://www.socrative.com/> software to review and quiz students on vocabulary and grammar
- Used <http://www.quizlet.com> to review and quiz students on vocabulary and grammar

Initiated and implemented the following: (all at Smith College, Northampton MA unless otherwise noted)

- Five College *Culture Talks for North Africa*: These talks featured video clips of interviews and discussions on North Africa Cultures produced by the Five College Center for the Study of World Languages
- Skype technology hosting of remote guest speakers, including Arabic professors at Hunter College, Boston University, University of North Carolina, Chapel Hill, and Duke University
- Digital Storytelling project with Elementary and Advanced Arabic students, Smith College, Amherst College and University of Massachusetts in Boston
- Arabic podcast project for Elementary and Advanced level Arabic students, Smith College and University of Massachusetts in Boston
- Arabic blog project for the Advanced class. Students wrote on topics related to the Arab/Mideast world
- Writing portfolio project, in which Advanced level students used current events in the the Arab Spring movement as topics for fictional journal entries: Smith College, Amherst College and University of Massachusetts in Boston
- Weekly “Oasis” show on Smith College radio station WOZQ 91.9 FM – presented both independently and in connection with Elementary, Intermediate and Advanced level Arabic students. Broadcasts of music, cultural and political topics, news, and interviews pertaining to the Arab-speaking world. Notable guest interviewees included award-winning producer Jamal Dajani, and Noam Chomsky: renowned activist and Professor Emeritus in the Department of Linguistics & Philosophy at the Massachusetts Institute of Technology. Student accomplishments included developing and hosting shows, researching music, interviewing guests, and learning about the technical aspects of live radio broadcasting.
- Expanded the scope of the Smith College “Oasis” radio show to Amherst College (Fall 2011); initiated a parallel show titled “Arabic Oasis”
- Created an Arabic Newsletter authored by intermediate and advanced Arabic students, and distributed on Smith College campus (Fall 2012 - present)
- Created videos scripts for beginning and intermediate Arabic levels in Modern Standard Arabic and Colloquial Arabic (2007 – 2008)

COLLEGE OR DEPARTMENT COMMITTEES AND OTHER COLLEGE SERVICE

Member of Peer Review committee for contract renewal dossiers at MIIS, 2013– Present
Fullbright Fellowships Review committee at MIIS, 2014 – 2019
Intercultural Competence Committee at MIIS, 2019 – Present
Faculty Evaluation Committee at MIIS, August 2020 – Present

Previous Committees:

Member of Smith College Middle East Studies program
Member of the Five College Arabic program committee
Member of the Immersive Professional Learning selection committee

ADVISING AND MENTORING

Directed Special Studies at MIIS from Spring 2014 - 2020:

Arabic Speaking Countries in Depth (Arabic DS)

Special topics (Arabic DS)

Nationalist movements around the world and role of the Middle East within them (French DS)

Advising Skills for Arab Students in U.S. Higher Education (Arabic DS)

Yemen Crisis (Arabic DS)

GSTILE-LPP CLS Arabic adjunct language teacher: Summer 2018, Fall 2019 and Summer 2020

Advisor to undergraduate students majoring in Arabic Language and Linguistics (self-designed major)
Stride Scholar Mentor (Supervised independent student research), Smith College, 2010-12

Previous Directed Special Studies at Smith College:

Spring 2013: Reading Arabic literature

Fall 2011: *Short stories in Arabic*

Spring 2012: Translating children's stories from English to Arabic

Fall 2010: *Women and Family in the Qur'an, Arabic Language and the Egyptian Presidency- Part 1*

Spring 2011: *Arabic Language and the Egyptian Presidency- Part 2, A Short Arabic Novel*

Fall 2008: *Analysis of Tayib Saleh's novel "The Season of Migration to the North"*

ACADEMIC SERVICE

- Member of Peer Review Committee for Language Studies Colleagues' contract renewal dossiers at MIIS
- Serve as a current member of the Fulbright Review Committee at MIIS.
- Served as a member of the Immersive Professional Learning committee, and reviewed and rated 65 applications between October and December 2016.
- Conducted Arabic oral proficiency interviews for students, 2013 - present
- Served as a consultant for book by Elisabeth Armstrong entitled: "Gender and Neoliberalism: The All India Democratic Women's Association and Globalization Politics" (Routledge Research in Gender and Society), 2013
- Served as a consultant for the Five College *Culture Talks for North Africa*
- Participated in the Smith College Language Orientation Panel, September 2010 and 2011
- Conducted Arabic oral proficiency interviews for students of the Five Colleges in December 2010 and May 2011
- Served as a moderator for the Muslim Student Association panel entitled "A Day in the Life Of a Muslim- Unveiled", April 2010
- Researched and recommended Arabic language films for purchase by the Middle East Department at Smith College
- Served as Language Evaluator for three Fulbright applicants at Smith College. All three applicants were accepted as Fulbright Fellows
- Served as a consultant to Barbara Whitesides, author of *Sugar Comes from Arabic*, 2009 - 2010
- Served as a consultant to Margaret Shepherd, author of "Learn World Calligraphy, 2011

PROFESSIONAL DEVELOPMENT

MESA (Middle East Studies Association) 2021 Annual Meeting, Montreal, Canada, 2021
MESA (Middle East Studies Association) 2019 Annual Meeting, New Orleans, LA, 2019
MESA (Middle East Studies Association) 2018 Annual Meeting, San Antonio, TX, 2018
MESA (Middle East Studies Association) 2017 Annual Meeting, Washington D.C., 2017
MESA (Middle East Studies Association) 2016 Annual Meeting, Boston, MA, 2016
ACTFL 2012 Annual Convention and World Languages Expo, Philadelphia, PA, 2012
MaFLA's 45th Annual Fall Conference Foreign Languages: Our Global Lens Sturbridge, MA, October 2012
CIT/ED Tech Conference, University of Massachusetts, Boston, MA, May 2012
Northeast Conference on the Teaching of Foreign Languages, Baltimore, MD, April 2012
NMELRC/Western Consortium Conference, University of Austin, TX, 2011
ACTFL 2010 Annual Convention and World Languages Expo, Boston, MA, 2010
Developing the Ability to Speak and Write about Literature: Learner's Challenges
Teachers' Strategies workshop, Elizabeth Bernhardt, presenter, Mount Holyoke College, MA, 2010
The Teaching Professor Conference, Hyatt Regency Hotel, Cambridge, MA, 2010
Intensity of Engagement: Strategies for Advanced Foreign Language Classes, Benjamin Rifkin, presenter, Amherst College, 2010
NMELRC Annual Arabic Teacher Training Workshop, University of Austin, TX, 2009
Use of Wikis in Foreign Language Courses, University of Massachusetts, Boston, MA, 2009
Educational Technology Conference, University of Massachusetts, Boston, MA, 2008
Atelier pédagogique sur l'utilisation de la vidéo à UMass Boston, Boston, 2007
Educational Technology Conference, University of Massachusetts, Boston, MA, 2007

PROFESSIONAL MEMBERSHIPS

The American Council on the Teaching of Foreign Languages (ACTFL)
Middle East Studies Association (MESA)
The American Institute for Maghrib Studies (AIMS)

LANGUAGES

Arabic, French, English, Spanish (intermediate high level), Portuguese (intermediate low level)